Global Take Off: Puerto Rico Co-Leader Application 2020-21



Let's go.

SUMMARY

Title: Global Take Off: Puerto Rico Co-Leader 2020-21

Deadline: TBD

Eligibility: Domestic and International Graduate Students (professional, masters or doctoral students)

Program Contact: Brandy Arellano

CONTACT INFORMATION

First Name:	
Last Name:	
Permanent Home Address:	
Address Line 2:	
City:	
State:	
Zip:	
Phone:	
UNC Email:	
Permanent Email:	
UNC PID:	
UNC Onyen:	

Affiliation	
▼	
Anticipated year of graduation	
▼	
Professional School or Department	
	▼

APPLICATION MATERIAL

Resume/C.V

Please upload your resume/c.v. in PDF format.

Cover Letter

Please upload your cover letter in **PDF** format. Be sure to answer the following questions:

- Why are you interested in this opportunity?
- Explain what value you bring regarding the theme of identity. Share any experience/expertise that has prepared you to connect the experience to the theme (academically).
- What experience do you have with Spanish language, Puerto Rican culture, and/or Latin America?
- What experience do you have working with students who identify as minorities, low-income, transfer, student-parents, first-generation college students, or another underrepresented group? Read more about our Opening Access work for more information.

REFERENCES

Please enter the name and contact information for **two references** along with a brief justification of why they are an appropriate reference for your application to this particular opportunity. There is no need to ask these references to write a letter at this time. Please let them know that CGI Staff or a Review Committee Member may contact them via phone or email for additional information about your application, if needed.

Reference 1	
Name:	
Department:	
Email:	
Phone:	
Explanation:	
Reference 2	
Name:	
Department:	
Email: Phone:	
Explanation:	

OPENING ACCESS BACKGROUND INFORMATION

Please indicate the race/ethnicity with which you identify (mark one or more box).

Aligned with UNC's Academic Plan, which prioritizes "equity and inclusion" and "global engagement," the Center for Global Initiatives is spearheading a major pan-university effort to significantly increase the number of traditionally underserved students who have access to global opportunities.

This effort opens access to students regardless of their academic discipline, age, disabilities, educational or family background, gender identity, racial or ethnic identity, sexual orientation or socio-economic status.

We are collecting data to support programing of new initiatives to open access and we need your help! Please answer the following questions. Your answers to this section <u>will not</u> be seen by the review committee and <u>will not</u> be used to evaluate your application. Your responses will be analyzed in aggregate form by program staff to develop global opportunities for all Carolina students.

	American Indian or Alaska Native Asian
	Black
	Hispanic or Latino/a
	Native Hawaiian or Other Pacific Islander
	White
	Prefer not to answer
	Not listed above
Pleas	se indicate the gender with which you identify.
\cup	Male
0	Female
0	Prefer not to answer
0	Not listed above

Please indicate the sexual orientation with which you identify.	
0	Bisexual
0	Gay or lesbian
0	Heterosexual or straight
0	Prefer not to answer
0	Not listed above
Pleas	se indicate any of the following impairments or difficulties that may apply to you.
	Visual impairment
	Chronic medical
	Deaf/hard of hearing
	Learning disability
	Physical/mobility impairment
	Psychological
	No disability/impairment
	Prefer not to answer
	Not listed above
NC Residency Status: ▼	
Plea	se indicate your partnership/relationship status.
0	Divorced
0	Domestic partnership
O	Married/civil union
O	Separated
\circ	Single
0	Widowed Prefer not to answer
0	Prefer not to answer
\cup	Not listed above

Please enter the size of your household (include yourself in the count).
Please indicate the total estimated household income of your family (If a dependent, include your parent(s)/guardian(s), if independent, include yourself and your spouse/partner, if applicable).
Please indicate the highest level of education either of your parent(s)/guardian(s) have completed.
Please indicate if you have previously traveled outside of the United States (include other North American countries such as Canada and Mexico, and U.S. Overseas Territories such as Puerto Rico, Guam, etc.). Yes No Prefer not to answer
Please indicate if anyone in your IMMEDIATE FAMILY has previously traveled outside of the United States (include other North American countries such as Canada and Mexico, and U.S. Overseas Territories such as Puerto Rico, Guam, etc.). Yes No Prefer not to answer

ACCESS TO GLOBAL OPPORTUNITIES

In addition to the demographic information you have provided, we need your feedback regarding barriers you may have encountered pursuing global opportunities.

Your answers to this section <u>will not</u> be seen by review committees and <u>will not</u> be used to evaluate your application. Your responses will be analyzed in aggregate form by program staff to develop global opportunities to address barriers to participation.

Sele	ct any of the barriers listed below that have kept you from participating in global opport	unities abroad.
	Academic course requirements	
	Lack of administrative support	
	Didn't know about opportunities	
	Applied for programs but was not accepted	
	Worried I wouldn't graduate on time	
	Did not have the funds to participate	
	Faced the burden of lost working wages	
	Lack of support, encouragement or understanding from family members	ers
	Didn't see the value of global travel	
	Didn't see myself as the kind of student who could travel abroad	
Ш	Lack of peer support	
	Lack of peer support	Other, please describe
	Not Applicable	Other, please describe
		Other, please describe
		Other, please describe
Prov		Other, please describe
Prov	Not Applicable	Other, please describe
Prov	Not Applicable	Other, please describe
Prov	Not Applicable	Other, please describe
Prov	Not Applicable	Other, please describe

Pleas	se indicate all of the ways you heard about this particular award.
	<u>CGI website</u>
	CGI Facebook
	CGI Twitter
	CGI eBulletin
	Flyer around campus
	Bus ad
	Embark Website
	From a colleague or professor
	Met CGI staff
	Other/not-listed (please indicate below)
Pleas	se identify the social networks on which you generally engage with CGI (read content, comment or like content, retweet,
etc.).	
	<u>Facebook</u>
	<u>Twitter</u>
	<u>Instagram</u>
	<u>LinkedIn</u>
	None
	Other
	Outer Control of the