



**CLASS OF 1938 SUMMER PROJECT ABROAD FELLOWSHIP
EXAMPLES OF PAST STUDY PROJECTS**

- ❖ A Communication Studies and Cultural Studies major traveled to Ghana and Nigeria to research the political, educational, and religious systems within the two countries.
- ❖ A Biology major traveled to Tokyo, Japan to research Kampo medicine pharmacology and work with the Japan Wildlife Conservation Society in an effort to understand and document the conflict between proponents of traditional medicine containing endangered animals and conservationists around the world.
- ❖ A Psychology major traveled to Ireland and Scotland to research Celtic Art and Design through an examination of the patterns and prevalent spiritual themes found in Irish and Scottish monuments, manuscripts, and artwork.
- ❖ A Women's Studies and Spanish major traveled to Guadalajara, Mexico to research the uses of gender and sex in the Spanish Language as observed in everyday conversations and interviews.
- ❖ A Biochemistry/Applied Sciences major traveled to Bolivia to collaborate in establishing a potable water system in a rural community as well as to research the tuberculosis epidemic and to determine the degree to which the World Health Organization guidelines are being implemented.
- ❖ A Philosophy major traveled to Canberra, Australia to research restorative justice as an institutional alternative to punishment in criminal proceedings.
- ❖ A Public Health major traveled to Buenos Aires, Argentina to work for the Institute of Clinical Effectiveness and Health Policy which is doing policy analysis for the government and affiliated NGOs while conducting a research project that compares access to public and private hospitals as a result of legislation passed after the devaluation of the Argentine peso in 2001.
- ❖ An Elementary Education major traveled to Accra, Ghana to teach children, ages five through fifteen, English and math as well as some science, social studies, life skills, art, and physical education.
- ❖ An English major traveled to Granada, Spain to study the work of poet Federico Garcia Lorca influenced by the violence of the Spanish Civil War and to study the early Spanish poetry written in the Arabic-Spanish dialect of Mozarabe.
- ❖ A Journalism major traveled to Istanbul, Turkey to investigate the way satellite communication, such as Medya TV, is influencing or changing Kurdish national and self-identity.
- ❖ A Communication Studies and African American Studies major traveled to London, England to study with the British media.
- ❖ An English major traveled to London, Bath, and Canterbury, England to research T.S. Eliot for her honors thesis.
- ❖ An International Studies and History major traveled to Sarajevo, Bosnia-Herzegovina and Seville, Spain to study and document the cultural identity of the Sephardic Jewish communities in these two locations.
- ❖ A Political Science major traveled to Tanzania to create an educational scholarship that will benefit academically gifted yet financially disadvantaged females.





- ❖ A Music major participated in a vocal performance program at the American Institute of Musical Studies (AIMS) in Graz, Austria.
- ❖ A Psychology major traveled to Malawi to work with World Camp for Kids, conducting educational summer camps to teach environmental awareness, nutrition, creative arts, and AIDS education while also conducting a study on the impact of HIV on the social structure of Malawi.
- ❖ A Biology major traveled to Lima, Peru, to learn, observe, and research several indigenous medical therapies, which are considered alternative practices to western medicines and also compare American and Peru's health care systems.
- ❖ An International Studies major traveled to Salzburg, Austria to conduct research for an honors thesis proposing a standard equation to calculate the necessary greenhouse gas emissions of individual countries.
- ❖ A History major traveled to Crete, Greece to work on the Azoria Project, an excavation in Crete.
- ❖ A Biology major traveled to Morocco to learn the value of holistic medicine in an environment where resources are scarce.
- ❖ A Management and Society major traveled to Nairobi, Kenya, to study reproductive rights of women.
- ❖ A Biology major traveled to Peru, and stayed at a small field station south of the Amazon River. Along with a professor and two biology graduate students, she conducted research concerning the behavior and communication of a local songbird, the Buff-throated Woodcreeper.
- ❖ A Business Administration and International Studies major traveled to Santiago, Chile, and Buenos Aires, Argentina to conduct research on the effect of Spanish banking investments in Latin America.
- ❖ A Journalism/Spanish major traveled to Seville, Spain to research journalism and mass communications, study Spanish, the Spanish journalistic style and laws, and digitization.
- ❖ A Business Administration major traveled throughout Greece and Italy to track Odysseus' voyage in order to write a book titled, *Chasing Odysseus: A Student's Geographical Guide to the Odyssey*.
- ❖ A Public Policy Analysis major studied public health related to HIV/AIDS awareness and prevention in Malawi, Africa.
- ❖ A Music Performance major studied with European orchestras for orchestral clarinet and chamber music performance in London and Switzerland.
- ❖ An Anthropology major traveled to Seoul, Korea to learn about the cultural similarities and differences in environmental activism, using grassroots organizations as a model.
- ❖ A Nursing major traveled to Chikankata, Zambia to study healthcare and teach the community ways to improve their quality of life.
- ❖ A History and Philosophy major studied liberation theology in the context of peace and justice struggles in Sri Lanka.
- ❖ An English major traveled to Florence, Italy to study the relationship of Platonic philosophy to Florentine art, architecture and religious sites.



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- ❖ A Nursing major researched and worked in a health care facility in Haiti to learn how to develop health care programs for people of various cultures and limited resources.
 - ❖ A Biology major traveled to Salzburg, Austria to attend a program on International Environmental Risk Analysis.
 - ❖ A Nursing major traveled to Sydney, Australia to study healthcare.
 - ❖ A Spanish major researched for an honors thesis in Taxco, Mexico on the emigration trend from Mexico to the U.S.
 - ❖ A Women's Studies major worked with a social worker in Nicaragua in a child and family health clinic.
 - ❖ An Applied Sciences major taught ESL through Spanish sign language at a school in Madrid, Spain.
 - ❖ A Studio Art major focused on China's evolving Contemporary Art Movement by working in a gallery in Beijing, China.
 - ❖ A Biology major studied the traditional healing practices of the Aborigines by volunteering in an Aboriginal medical clinic in western Australia.
 - ❖ A Secondary Latin Education major researched at Oxford University to study original Shakespearean text in order to present it to future students of Latin and English literature.
 - ❖ A Biochemistry major traveled to the Maharashtra district of India and to Ganeshpuri to observe two rural health programs.
 - ❖ A History and Economics major traveled to London to observe and study the British Parliament.
 - ❖ A History and Psychology major traveled to St. Petersburg to study Russian Language, culture, and history.
 - ❖ An International Studies and French major built homes in rural Kenya with Habitat for Humanity and researched affordable housing conditions there.
 - ❖ A Political Science and Nursing major worked in Paraguay administering vaccines to rural citizens and assisted with community AIDS and dental hygiene education.
 - ❖ An English major researched the 17th century English masque tradition for an honors thesis and directed an authentic performance of Milton's "Comus" upon return to campus.
 - ❖ A Speech Communications major researched the nonviolent, environmental Chipko Movement in India, using research and interview data to complete an honors thesis.
 - ❖ A Chemistry major participated in a workcamp in Ghana and conducted an independent study on Ghana's practice of traditional medicine.
 - ❖ A Public Policy and Philosophy major traveled to Indonesia to participate in renovation and construction of community facilities and to help administer a secondary school for the poor.
 - ❖ An Anthropology major helped excavate four archaeological sites in Burgundy, France, and studied European archaeology.
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- ❖ An International Studies and Political Science major focused on studying foreign policy in Quito, Ecuador, while participating in an intensive Spanish language program.
 - ❖ An African Studies major traveled to Niger to study the Hausa language and the role of women in Islamic society while participating in the women's daily activities.
 - ❖ An Education major studied Spanish culture and history in Spain to prepare for teaching Spanish in the public schools.
 - ❖ An Anthropology major traveled to Kenya to do archaeological fieldwork near the Ethiopian border where she lived with Kenyans, Tanzanians and American archaeology students.
 - ❖ A Radio, Television and Motion Pictures and Anthropology major interested in storytelling and illustration of children's books worked with children at a small village school in Ravenstonedale, England.
 - ❖ A Political Science and Russian Slavic Literature major studied the pro-democracy movement in Ghana.
 - ❖ A Health Policy & Administration major worked in a hospital in Sialkot, Pakistan and conducted research on rural health care delivery.
 - ❖ A Psychology and International Studies major traveled to the West Bank and Gaza Strip to research and analyze the economic, educational, social, and political institutions created by the Palestinian people in their struggle for independence.
 - ❖ An English major interested in Lake Country English poets and writers researched the key movements of early 19th century English Romantic poets and early 20th century Irish Renaissance writers, and attended a weeklong Yeats seminar.
 - ❖ An Interdisciplinary major in Music History, Art History, and Archaeology visited special music instrument collections and art galleries in London and Oxford to study the history and development of the violoncello.
 - ❖ An Interdisciplinary Studies major traveled to Tokyo and Osaka, Japan to interview Japanese business executives and learn about Japanese management style and business characteristics.
 - ❖ A student spent a summer in Nicaragua gathering information on the aftermath of the Sandinista revolution for an honors thesis.
 - ❖ A student visited rehabilitation centers in England to study England's Handicapped Olympics.
 - ❖ A Pre-Med student investigated nationalized health programs in England.
 - ❖ A student participated as a volunteer in the "Amigos de las Americas" program in Mexico where he assisted with a public health project.
 - ❖ A Botany major traveled to France and Italy to study native foliage.
 - ❖ An Archaeology student participated in an archaeological expedition in Israel.
 - ❖ A Linguistics major interested in African culture, participated in the summer "Operation Crossroads Africa" work program and built a generator for a school located in a remote rural area.
 - ❖ An English major spent a summer in Italy learning Italian and gathering background material for a novel about the genealogy of her Italian relatives.
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- ❖ An English and Spanish major traveled through southern Spain to study the influences of the Moors on Spanish culture and to learn how these influences affected Spanish poetry.
- ❖ A Music major interested in the European style of trumpet playing traveled to Vienna to study at the Vienna Academy of Music.
- ❖ An English and Political Science major spent a summer in Greece studying the changes in that country's standard of living since World War II.
- ❖ A Health Education major worked in Colombo, Sri Lanka with a private family planning organization learning about its service delivery methods.
- ❖ A History and Italian major participated in an 8-week Operation Crossroads Africa project, helping villagers harvest crops and clear land.
- ❖ An International Studies major studied written and spoken Arabic at the Bourguiba Institute of Modern Languages in Tunisia and traveled through that country.
- ❖ A Comparative Literature and Spanish major traveled to Otavalo, Ecuador to study how Andean folk music inspires activism in Ecuador's indigenous movement.
- ❖ An International studies and Mandarin Chinese major interned for the Ashoka Foundation - Arab World in Cairo, Egypt to learn non-profit management and international development, and also research Chinese communities in Cairo.
- ❖ An Economics and History major minoring in Cinema Studies traveled to The Czech Republic, Hungary, Romania, and Poland to study films and the relationship between state socialism and post-Communist Cinema.
- ❖ An Environmental Science major worked for the Uganda Forestry Resources and Institutions Center at Makerere University in Kampala, Uganda to learn community forest management.
- ❖ A Political Science and Peace, War, and Defense Major conducted a research on "Knowledge and Modern Attitudes towards Consanguinity" in the state of Andhra Pradesh, South India.
- ❖ A Spanish and International Studies major interned with a non-profit agency for immigrants and refugees (Movilidad Humana) in Quito, Ecuador to assist with providing legal and social service information.
- ❖ An International Studies and Spanish major lived in a small village of Tamaula, Mexico for three months to study the effects of migration to the United States to the community left behind.
- ❖ A Public Policy and Religious Studies major minoring in Entrepreneurship interned at an orphanage, the New Life Homes, in Kenya to assist with setting up the electronic record-keeping system, and research the public policy issues on child trafficking.
- ❖ A Political Science and International Studies major traveled to Uganda to study the Keyhole Garden Project, which aims to increase food security and nutrition of AIDS orphans by creating community gardens.
- ❖ A Psychology and Global Studies major visited Guatemala City and Antigua, Guatemala to study the influence of Guatemalan culture on how people experience and interpret depression.
- ❖ A Pre-Med student worked in a rural health clinic in Ollantaytambo, Peru and assisted doctors with basic patient care and conducted information sessions on health care.





- ❖ A Nursing student interned at the San Miguel de Allende Center for Adolescents in Guanajuato, Mexico to study Mexican approaches to reproductive health issues, such as prenatal care, public health education, and gender-based violence prevention.
- ❖ A Public Policy and International Studies major traveled to France to work at two organic farms in exchange for room and board through the World Wide Opportunities on Organic Farms. The objective was to learn extensively about sustainable organic farming as well as numerous other skills such as making wine, cheese, bread and jam.
- ❖ A Peace, War and Defense major traveled to the Hashemite Kingdom of Jordan along with a team of five UNC students. In partnership with the Families Development Association, a community-based organization in Amman, she lead English classes and community outreach efforts, researched women's rights activism within the Arab-Muslim cultural context of Jordan, and worked to promote cultural exchanges between American students and Jordanian, Palestinian and Iraqi youth.
- ❖ A Biology major with a minor in Modern Hebrew traveled to Israel for an internship at the Association of Civil Rights in Israel's International Relations Department. The student worked on media relations, grant writing, diplomatic liaison, and participated in field work. She also worked on developing a report on civil rights and government policies in Jerusalem.
- ❖ An Environmental Sciences major traveled to Thailand, and under the guidance of a professor at the Joint Graduate School of Energy and Environment in Bangkok, conducted environmental and economic assessments of the use of solar water pasteurizers to secure clean drinking water in remote areas of Thailand.
- ❖ An African Studies major with a minor in Chemistry traveled to Tanzania for an internship at the White Orange Youth, an after school program for HIV/AIDS children in Tanzania. She received training as a peer counselor in order to help HIV/AIDS children cope with their infection and illness through dance, song and play.
- ❖ A Global Studies and Communications Studies major traveled to South Africa, and as an intern at the South African Education and Environment Project, researched the implementation of the Revised National Technology Curriculum in both predominantly white and black high schools. The student explored the legacy of Apartheid in the country's current educational policies.
- ❖ A Nursing student interned at a community health clinic in the indigenous Zapotec village of Teotitlan del Valle, Mexico for 8 weeks. The objective was to improve her medical and conversational Spanish skills, so that she could better assist growing Spanish-speaking patients in North Carolina upon her return.
- ❖ A Journalism-Electronic Communications major traveled to Kampala, Uganda with an NGO, TivaWater, for 5 weeks. The student helped deliver and install water filters to homes in the slums. Later she visited the families who had purchased the water filters, filmed the interviews with the families, and developed a short documentary and radio pieces about them.



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- ❖ A Political Science and Global Studies major made a return-trip to Kisumu, Kenya for 8 weeks. The student conducted an independent research on the Kenyan constitution and laws regarding the rights of physically and mentally disabled children.
 - ❖ An Anthropology and Peace, War, & Defense major interned with a community outreach program, Kalu Yala, in San Miguel, Panama for 10 weeks. The student taught ESL classes to elementary school children, and interviewed the local population about the perception they have toward water in their every-day lives.
 - ❖ A Computer Science and Russian Language & Culture major interned at St. Petersburg State Polytechnical University computer lab for 3 months, assisting in the debugging of software in factory machinery and testing new equipment. The student also visited factories in the area to learn about how their industrial software settings could be improved.
 - ❖ A Global Studies major with a minor in Art History traveled to Dakar, Senegal for 12 weeks to research the history of African prints, especially about how wax and batik prints have come to signify African identity. The student uses African prints for her own artwork, and she hoped that her experience in Dakar will help her further enrich her creativity.
 - ❖ A Music major in flute performance visited Ireland for 8 weeks to study traditional Irish music. She took flute lessons in traditional Irish technique, attended music festivals, and studied printed music and exhibits. Upon her return, she performed and demonstrated traditional Irish flute technique for the music community on campus.
 - ❖ A Women's and Gender studies major with a minor in Creative Writing traveled to a small town in Bangladesh to learn about Bengali culture and explore her identity as a Bengali-American. She documented her experiences in writing, reflecting on her own experiences with racism in the U.S.
 - ❖ A Media Production and Food Studies major produced a 20-minute documentary film on the protests in Burma against multinational food cooperations from entering its country, comparing with the reactions in the neighboring country of Thailand. Over the course of 12 weeks, she interviewed various individuals in Yangon, Burma.
 - ❖ A Global Studies and Hispanic Studies major with a minor in History volunteered in Ecuador as a part of an NGO group, Foundation Bolivar Education to assess the effectiveness of volunteerism. She conducted research on an ethical and effective model of volunteerism.
 - ❖ A Health Policy and Management major helped provide community health services as a member of the Advocates for Grassroots Development in Uganda (AGRADU), a Campus Y project group. She worked at the Kyetume Community Based Health Care Programme for 8 weeks.
 - ❖ A Photojournalism and Archaeology major visited Crete, Greece to participate in the Azoria Project, an archaeological survey lead by a UNC professor. She helped photograph the uncovering of the artifacts, and captured and compiled her experiences in a photo-essay.
 - ❖ A Biology major joined Teach for America and taught at the College Prep Academy at Ramallah Friends School in Palestine. As a member of J Street, a campus organization that promotes resolution of the Israeli-Palestine conflicts, her passion lies in empowering Palestinian youth through education.
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- ❖ A Biology major volunteered on the island of Roatan, Honduras as a member of the Roatan Volunteer Pediatric Clinic to learn about a sustainable model of community healthcare. She also conducted research on water quality and availability in the area, and how they may relate to local health issues. In order to pursue this research, she received guidance from two Roatan-based non-profit organizations.

