

Global Take Off: Puerto Rico Co-Leader Application 2019-20



Let's go.

SUMMARY

Title: Global Take Off: Puerto Rico Co-Leader 2019-20

Deadline: 07/18/2019

Eligibility: Domestic and International Graduate Students (professional, masters or doctoral students)

Program Contact: Brandy Arellano

CONTACT INFORMATION

First Name:

Last Name:

Permanent Home Address:

Address Line 2:

City:

State:

Zip:

Phone:

UNC Email:

Permanent Email:

UNC PID:

UNC Onyen:

Affiliation

Anticipated year of graduation

Major

PROGRAM THEME

If selected as the co-leader, please indicate which theme you would like to focus on for this experience in Puerto Rico.

Be prepared to discuss why you selected this theme in your cover letter.

- Identity
- Environment

APPLICATION MATERIAL

Resume/C.V

Please upload your resume/c.v. in **PDF** format.

Cover Letter

Please upload your cover letter in **PDF** format. Be sure to answer the following questions:

- Why are you interested in this opportunity?
- What experience do you have with Spanish language, Puerto Rican culture, and/or Latin America?
- Why did you choose the selected theme?
- What experience do you have working with students who identify as minorities, low-income, transfer, student-parents, first-generation college students, or another underrepresented group? *Read more about our [Opening Access](#) work for more information.*

REFERENCES

Please enter the name and contact information for **two references** along with a brief justification of why they are an appropriate reference for your application to this particular opportunity. There is no need to ask these references to write a letter at this time. Please let them know that CGI Staff or a Review Committee Member may contact them via phone or email for additional information about your application, if needed.

Reference 1

Name:

Department:

Email:

Phone:

Explanation:

Reference 2

Name:

Department:

Email:

Phone:

Explanation:

OPENING ACCESS BACKGROUND INFORMATION

Aligned with UNC's Academic Plan, which prioritizes “**equity and inclusion**” and “**global engagement,**” the Center for Global Initiatives is spearheading a major pan-university effort to significantly increase the number of traditionally underserved students who have access to global opportunities.

This effort opens access to students regardless of their academic discipline, age, disabilities, educational or family background, gender identity, racial or ethnic identity, sexual orientation or socio-economic status.

We are collecting data to support programming of new initiatives to open access and we need your help! Please answer the following questions. Your answers to this section **will not** be seen by the review committee and **will not** be used to evaluate your application. Your responses will be analyzed in aggregate form by program staff to develop global opportunities for all Carolina students.

Please indicate the race/ethnicity with which you identify (mark one or more box).

- American Indian or Alaska Native
- Asian
- Black
- Hispanic or Latino/a
- Native Hawaiian or Other Pacific Islander
- White
- Prefer not to answer
- Not listed above

Please indicate the gender with which you identify.

- Male
- Female
- Prefer not to answer
- Not listed above

Please indicate the sexual orientation with which you identify.

- Bisexual
- Gay or lesbian
- Heterosexual or straight
- Prefer not to answer
- Not listed above

Please indicate any of the following impairments or difficulties that may apply to you.

- Visual impairment
- Chronic medical
- Deaf/hard of hearing
- Learning disability
- Physical/mobility impairment
- Psychological
- No disability/impairment
- Prefer not to answer
- Not listed above

NC Residency Status:

Please indicate your partnership/relationship status.

- Divorced
- Domestic partnership
- Married/civil union
- Separated
- Single
- Widowed
- Prefer not to answer
- Not listed above

Please enter the size of your household (include yourself in the count).

Please indicate the total estimated household income of your family (If a dependent, include your parent(s)/guardian(s), if independent, include yourself and your spouse/partner, if applicable).

Please indicate the highest level of education either of your parent(s)/guardian(s) have completed.

Please indicate if you have previously traveled outside of the United States (include other North American countries such as Canada and Mexico, and U.S. Overseas Territories such as Puerto Rico, Guam, etc.).

- Yes
- No
- Prefer not to answer

Please indicate if anyone in your IMMEDIATE FAMILY has previously traveled outside of the United States (include other North American countries such as Canada and Mexico, and U.S. Overseas Territories such as Puerto Rico, Guam, etc.).

- Yes
- No
- Prefer not to answer

ACCESS TO GLOBAL OPPORTUNITIES

In addition to the demographic information you have provided, we need your feedback regarding barriers you may have encountered pursuing global opportunities.

Your answers to this section **will not** be seen by review committees and **will not** be used to evaluate your application. Your responses will be analyzed in aggregate form by program staff to develop global opportunities to address barriers to participation.

Select any of the barriers listed below that have kept you from participating in global opportunities abroad.

- Academic course requirements
- Lack of administrative support
- Didn't know about opportunities
- Applied for programs but was not accepted
- Worried I wouldn't graduate on time
- Did not have the funds to participate
- Faced the burden of lost working wages

- Lack of support, encouragement or understanding from family members
- Didn't see the value of global travel
- Didn't see myself as the kind of student who could travel abroad
- Lack of peer support
- Other, please describe
- Not Applicable

Provide a specific example of a barrier you faced. (Optional)

Please indicate all of the ways you heard about this particular award.

- CGI website
- CGI Facebook
- [CGI Twitter](#)
- [CGI eBulletin](#)
- Flyer around campus
- Bus ad
- [Embark Website](#)
- From a colleague or professor
- [Met CGI staff](#)
- Other/not-listed (please indicate below)

Please identify the social networks on which you generally engage with CGI (read content, comment or like content, retweet, etc.).

- Facebook
- Twitter
- Instagram
- [LinkedIn](#)
- None
- Other