The James Peacock REACH Fellowship Application 2019

Let's go.



SUMMARY

Title: The James Peacock REACH Fellowship 2019 Deadline: 02/28/2019 Eligibility: Domestic and International Ph.D. students Program Contact: Iyman Ahmed

CONTACT INFORMATION

First Name:	
Last Name:	
Permanent Home Address:	
Address Line 2:	
City:	
State:	
Zip:	
Phone:	
UNC Email:	
Permanent Email:	
UNC PID:	
UNC Onyen:	

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Affiliation

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Major/Field of Study

FELLOWSHIP TYPE

Please indicate which fellowship type you are applying for. You must apply for only **ONE** fellowship type. Applicants cannot apply for both Summer and Academic Year.



Summer

APPLICATION MATERIAL

Resume/C.V

Please upload your resume/c.v. in **PDF** format.

Cover Letter

Please upload your cover letter in **PDF** format. Be sure to include:

- Relevant skill sets, interests, experience and future career goals.
- A description of why you are interested in pursuing alt-ac opportunities.
- Applicants must explain which one of CGI's programs or awards is of particular interest to you and why. Be sure to discuss your specific internship plan and learning objectives.

REFERENCES

Please enter the name and contact information for **two references** along with a brief justification of why they are an appropriate reference for your application to this particular opportunity. There is no need to ask these references to write a letter at this time. Please let them know that CGI Staff or a Review Committee Member may contact them via phone or email for additional information about your application, if needed.

Reference 1

Name:	
Department:	
Email:	
Phone:	
Explanation:	

Reference 2

Name:	
Department:	
Email:	
Phone:	
Explanation:	

OPENING ACCESS BACKGROUND INFORMATION

Aligned with UNC's Academic Plan, which prioritizes **"equity and inclusion"** and **"global engagement,"** the Center for Global Initiatives is spearheading a major pan-university effort to significantly increase the number of traditionally underserved students who have access to global opportunities.

This effort opens access to students regardless of their academic discipline, age, disabilities, educational or family background, gender identity, racial or ethnic identity, sexual orientation or socio-economic status.

We are collecting data to support programing of new initiatives to open access and we need your help! Please answer the following questions. Your answers to this section <u>will not</u> be seen by the review committee and <u>will not</u> be used to evaluate your application. Your responses will be analyzed in aggregate form by program staff to develop global opportunities for all Carolina students.

Please indicate the race/ethnicity with which you identify (mark one or more box).

American Indian or Alaska Native
Asian
Black
Hispanic or Latino/a
Native Hawaiian or Other Pacific Islander
White
Prefer not to answer
Not listed above

Please indicate the gender with which you identify.

Ο	Male
Ο	Female
Ο	Prefer not to answer
Ο	Not listed above

Please indicate the sexual orientation with which you identify.

0	Bisexual
0	Gay or lesbian
0	Heterosexual or straight
0	Prefer not to answer
Ο	Not listed above

Please indicate any of the following impairments or difficulties that may apply to you.

Visual impairment
Chronic medical
Deaf/hard of hearing
Learning disability
Physical/mobility impairment
Psychological
No disability/impairment
Prefer not to answer
Not listed above

NC Residency Status:

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Please indicate your partnership/relationship status.



- Domestic partnership
- Married/civil union

0	Separated
0	Single
0	Widowed
0	Prefer not to answer
Ο	Not listed above
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Please enter the size of your household (include yourself in the count).



Please indicate the total estimated household income of your family (If a dependent, include your parent(s)/guardian(s), if independent, include yourself and your spouse/partner, if applicable).



Please indicate the highest level of education either of your parent(s)/guardian(s) have completed.

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Please indicate if you have previously traveled outside of the United States (include other North American countries such as Canada and Mexico, and U.S. Overseas Territories such as Puerto Rico, Guam, etc.).



Please indicate if anyone in your IMMEDIATE FAMILY has previously traveled outside of the United States (include other North

American countries such as Canada and Mexico, and U.S. Overseas Territories such as Puerto Rico, Guam, etc.).

- O Yes
- O No
- Prefer not to answer

EMPLOYMENT QUESTIONS

What type(s) of employment do you plan to seek after completing your degree?

- Higher Education
 Elementary/Secondary Education
 US Government
 Foreign Government
 State/Local Government
 US Military
 Private Sector-Profit
 Private Sector-Non-Profit
 International Agency in US
 International Agency outside US
 Continuing Graduate Study
- Unsure

Do you plan to stay in North Carolina after graduation?

- O Yes
- 🔘 No
- O Unsure

ACCESS TO GLOBAL OPPORTUNITIES

In addition to the demographic information you have provided, we need your feedback regarding barriers you may have encountered pursuing global opportunities.

Your answers to this section <u>will not</u> be seen by review committees and <u>will not</u> be used to evaluate your application. Your responses will be analyzed in aggregate form by program staff to develop global opportunities to address barriers to participation.

Select any of the barriers listed below that have kept you from participating in global opportunities abroad.

- Academic course requirements
- Lack of administrative support
- Didn't know about opportunities
- Applied for programs but was not accepted
- Worried I wouldn't graduate on time
- Did not have the funds to participate
- Faced the burden of lost working wages
- Lack of support, encouragement or understanding from family members
- Didn't see the value of global travel
- Didn't see myself as the kind of student who could travel abroad
- Lack of peer support

Other, please describe

Not Applicable

Provide a specific example of a barrier you faced. (Optional)

Please indicate all of the ways you heard about this particular award.

CGI website
CGI Facebook
CGI Twitter
CGI eBulletin
Flyer around campus
Bus ad
Embark Website
From a colleague or professor
Met CGI staff
Other/not-listed (please indicate below)

Please identify the social networks on which you generally engage with CGI (read content, comment or like content, retweet, etc.).

